

# NOG



## Netherlands Research School of Gender Studies

### Newsletter

Dear all,

With this newsletter we wish to inform you about relevant events, vacancies, calls for papers and other news.

On behalf of the NOG Board and the NOG Curriculum Commission,  
Prof. dr. Rosemarie Buikema, dr. Kathrin Thiele and Trude Oorschot

### Conferences / Courses / Lectures / Events

#### Doing Gender Lecture Series: Prof. Jack Halberstam (Utrecht University, NL)



#### **Lecture:** *Trans\*: A Quick and Quirky Guide to Gender Variance*

The Netherlands Research School of Gender Studies (NOG) in cooperation with her partners organizes a new round of the Doing Gender Lecture Series. These lectures stress the importance of doing gender work combined with an active involvement in the practice of gender theory and research.

Jack Halberstam is Professor of English and Gender Studies at Columbia University, New York. Halberstam is the author of six books including 'The Queer Art of Failure', '[Gaga Feminism: Sex, Gender, and the End of Normal](#)' and most recently 'Trans\*: A Quick and Quirky Guide to Gender Variability'.

Monday March 26, 2018

**Lecture:** *Trans\*: A Quick and Quirky Guide to Gender Variance*

**Time:** 15:30 - 17:00 hrs

**Location:** Utrecht University – Janskerkhof 2-3, room 0.13

**Registration** is compulsory: [nog@uu.nl](mailto:nog@uu.nl)

Upcoming Doing Gender Lectures:

- Prof. Mieke Bal: May 15
- Prof. Maria Tamboukou: June 13

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**Ir/relevance of race Seminar with Esther Miedema and Kafui Adjogatse “What to do with ‘white working-class’ underachievement? Framing ‘white working-class’ underachievement in post-Brexit England” (University of Amsterdam, NL)**

Scrutinizing the recent disproportionate media and political attention provided to the ills of the ‘white working-class’, this seminar examines the framing of their apparent underachievement in education policy and discourse in post-Brexit vote England. In a political context dominated by anti-immigration and nationalist

rhetoric, this seminar aims to investigate the framing of such underachievement across class, gender and ethnic differentials.

**Date:** March 26, 2018 – 15:30-17:00

**Location:** REC B5.12, Nieuwe Achtergracht 166, University of Amsterdam

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### Masterclass with Prof. Rita Felski – “Comparison and (Post)critique. Method and Engagement in Literary Studies” (University of Groningen, Netherlands)



Ever since Eve Kosofsky Sedgwick and Bruno Latour forcefully have called into question the dominance of established modes of critique, there has been debate among literary and cultural scholars on the meaning and orientation of reading and critique. In recent years, Rita Felski's work in *Uses of Literature* (2008) and *The Limits of Critique* (2015) has been at the centre of these discussions. The purpose of this master class is to think about the future of critique, criticism and reading in our own

academic work, and to ask how these new avenues of thought and practice might be put to work for societal engagement and valorisation.

#### Application and preparation

Aspiring participants (PhD candidates and RMA students) apply by submitting a half page letter of motivation, which includes a description of their research project or interests, the role that matters of critique play in their research and 2-3 questions or points they would like to discuss during the master class. These questions will be sent to Professor Felski as points of reference for her short workshop lecture and interaction with the participants. In response to the questions, Professor Felski will set around 60-80 pages of assigned readings for the participants, who are required to have read these before coming to the master class.

**Date:** Friday, June 8, 2018

**Location:** University of Groningen, location TBA

**Deadline:** April 15, 2018

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### Interdisciplinary Symposium 'In- and exclusion; the Role of Institutions' (Utrecht University, NL)



The aim of this symposium is to bring together researchers of different disciplines to shed light on the role that institutions play in the inclusion and exclusion of individuals and groups in modern society.

Questions that are discussed include: Which roles have institutions and institutional change played over the last decades in the development of in- and exclusion? How do local governments use laws and regulations to either include or exclude refugees? How does the institutional setup of educational systems affect patterns of societal exclusion by socioeconomic background, ethnicity and gender? What role do the media play in the marginalization of women at all levels of society? And by which subtle psychological mechanisms are social inequalities between groups maintained?

This symposium will be especially of interest to scholars who want to discuss and learn about topics related to social inequality and social exclusion from multiple scientific perspectives.

Speakers: Herman van de Werfhorst, Rosemarie Buikema, Barbara Oomen, Colette van Laar, Kim Putters.

**Registration:** before April 1, 2018 by sending an email to [Institutions.gw@uu.nl](mailto:Institutions.gw@uu.nl)

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### Interuniversity Gender Research Seminar: “How to study the complexity of femininities, masculinities and gender fluidity?” (University of Antwerp, Belgium)



This year's focal question is “How to study the complexity of femininities, masculinities and gender fluidity?” The previous years have witnessed a growing interest in men's and masculinities' studies and a renewed attention to femininity as a theoretical paradigm or concept. Building on this literature, the upcoming seminar will reflect upon what masculinities and femininities there are, how they emerge, get shaped, interact

with each other, prevail or get marginalized. In a similar vein, the concept of gender fluidity deconstructs or at least distinguishes more than the binary feminine-masculine construct, pointing at a broad range of sex or gender constructions that exist on a continuum between what tends to be labelled as men and women. It is thus not only interesting to look at these three concepts in themselves, but especially at their interplay and how they interact. Academic speakers, practitioners and PhD students are invited to inquire about the concepts of femininities, masculinities and gender fluidity and how to integrate them into research from a theoretical, empirical and a methodological point of view.

Participation is free of charge but registration is compulsory **by April 20, 2018**.

**Date and location:** May 3-4, 2018 - University of Antwerp, Faculty of Social Sciences

Jointly organised by the University of Antwerp, Ghent University and Vrije Universiteit Brussel

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### Call for applications: Gender & Diversity Summer School (Radboud University, NL)



Radboud Universiteit Nijmegen

The interdisciplinary course *Gender & Diversity: core concepts in society and science*, is based on RU's state-of-the-art research and provides an advanced introduction to gender and diversity in social science in an intensive one-week programme. The course will be team-taught by nine highly acknowledged faculty members from a range of disciplinary perspectives.

This course is designed as an 'advanced introduction'; it (1) starts with explaining core concepts and approaches in gender and diversity studies, but goes beyond introductory textbook knowledge; it (2) introduces an intersectionality perspective, with which we can start to analyse the social construction of gender, class, race, ethnicity and sexuality in historical and contemporary debates in society and science; and (3) uses accessible language, while challenging participation in thinking very critically of our knowledge, practices and perspectives.

The first part of the course is dedicated to provide a fundamental toolkit for any academic who wants to conduct or understand gender and diversity research and gendered processes in society. In two days' time, we discuss (1) core concepts, including sex, gender, diversity, and intersectionality; (2) how research design can lead to intersecting constructions of difference and biases in research; and (3) what the importance of the historical and political context is for understanding gender dynamics. In the second part of the course, we will apply different types of gender and diversity perspectives and theories by discussing several important themes (e.g. education, work, politics) in the social sciences and society. Each of these themes is fundamental to societal change and the production and reproduction of gender inequalities.

Date: **August 13-17, 2018**

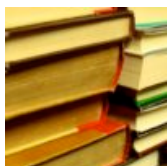
Early Bird Deadline: **1 April 2018** (10% discount)

Application Deadline: **1 June 2018**

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### Lecture Series - "Decolonizing the Human: Humanism, Human Rights, and the Future of the Humanities" (Utrecht University, NL)



The status of the human, as well as its definition, has become a contentious topic for contemporary critical thought. The project of humanism, the scholarly field of the humanities, and the claims for human rights are at the center of vibrant controversies both inside the university and in civil society. In this lecture series, we ask whether and how the notion of the human can be 'decolonized', and what this gesture would imply for our understanding of humanism, human rights, and the humanities. We warmly invite you to

this lecture series at Utrecht University.

Schedule:

- *Decolonizing Humanism*, Nikita Dhawan (University of Innsbruck). March 15, 17:15-18:45.
- *Decolonizing the Humanities*, Philomena Essed (Antioch University). April 12, 16:00-17:30. Location: Janskerkhof 15.A, room 0.04.
- *Decolonizing Human Rights*, Boaventura da Sousa Santos (University of Coimbra/University of Wisconsin Madison). May 29, 16:00-17:30. Location: Janskerkhof 15.A, room 0.04.

In addition to this public lecture series, a small group of PhD students and faculty will meet for preparatory seminars one week in advance of each lecture. If you are interested in joining this group, please contact: [decolonizingthehuman@gmail.com](mailto:decolonizingthehuman@gmail.com) to subscribe and receive further information. For more information on the lecture series, visit: [www.facebook.com/decolonizingthehuman](http://www.facebook.com/decolonizingthehuman)

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### Summer School for Sexualities, Cultures, and Politics (Belgrade, Serbia)



Organized by the Research Center for Cultures, Politics and Identities (IPAK.Center), Belgrade, Serbia and Department for Critical Political Studies (Faculty for Media and Communications, Singidunum Univeristy, Belgrade).  
Confirmed lecturers and courses offered:

- Patricia Ticineto Clough (City University of New York, USA): *Post-Phenomenological Subjectivity and the Other than Human*
- Iris van der Tuin (Utrecht University, Netherlands): *The Generative Curriculum*
- Patricia MacCormack (Anglia Ruskin University, UK): *Ahuman Theory: Queer Posthuman Ecosophy*
- Jelena Petrović (Red Mined – Curatorial Collective): *The Politics of Error*
- Rok Vevar (Nomad Dance Academy, Slovenia): *Bodies That Suddenly Appeared to Be - Some Examples of Breaks in Presences and Representations of the Body in the Performing Arts of Socialist Yugoslavia (Slovenia) after 1968*

**Date:** August 20-25, 2018

**Deadline:** April 10, 2018

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### One-Year (Post)Graduate Training in Gender Studies 2018-2019 (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG, Utrecht University) offers a one-year interdisciplinary programme (10 months).

This One-Year (Post)Graduate Training programme consists of several courses including two advanced research seminars, one including the Gender staff and one tailor made for the (post)graduate students called the Reading/Writing seminar. As an international candidate you'll be assigned a mentor with whom you'll have individual meetings to discuss your programme and your progress. In addition to the courses we offer the Doing Gender Lecture Series as well as master classes with experts in the field of gender and postcolonial studies in co-operation with the Postcolonial Studies Initiative, the Graduate Gender Programme and the Centre for the Humanities, all Utrecht University. All this will be accessible to you too. All courses are taught in English from multicultural, (Western) European perspectives. The Dutch academic year runs from September to the end of June. The One-Year Training starts yearly in September.

**Deadline:** 15 April, 2018

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## Vacancies

### Paid Media and Information Literacy internship opportunity at United Nations Alliance of Civilizations (UNAOC)

Paid Media and Information Literacy internship opportunity at United Nations Alliance of Civilizations (UNAOC)

Intern will support UNAOC's Project Manager for Media and Information Literacy in initiatives such as: PLURAL+ Youth Video Festival on Migration, Social Inclusion and Prevention of Xenophobia

<https://pluralplus.unaoc.org/>

PEACEapp workshops on computational thinking and intercultural dialogue <https://www.unaoc.org/what-we-do/projects/peaceapp/>  
MIL Clearinghouse  
<https://milunesco.unaoc.org/>

**Deadline:** March 25, 2018

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### Vacature: Movisie – senior communicatieadviseur, oa op LHBTI



Movisie zoekt een senior communicatieadviseur (36u p/w). Je gaat werken voor de teams Cliëntenparticipatie/democratische vernieuwing en Inclusie en diversiteit (met focus op LHBTI-emancipatie). Daarnaast kan je ook worden ingezet op corporate communicatietaken.

**Deadline:** 5 april 2018

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### Vacature: Junior Informatiespecialist bij de afdeling Collecties



De afdeling Collecties zoekt per direct een: Junior Informatiespecialist voor 24 uur per week.

Samen met een team van informatiespecialisten onder leiding van een coördinator ben je verantwoordelijk voor de informatie over de bijzondere collectie van Atria. De collectie is één van de oudste collecties over vrouwen en gender wereldwijd. De collectie is met recht uniek te noemen. Veel van de boeken en tijdschriften zijn in geen enkele andere bibliotheek in Nederland te vinden. De documenten in de archieven zijn bijna altijd uniek.

Als informatiespecialist werk je in een team en voer je binnen het programma Bronnen van Verandering ook eigen opdrachten uit. Jij helpt informatie vindbaar, beschikbaar en toegankelijk te maken. Je kent het verschil tussen feiten en alternative facts.

Jij bent een informatiespecialist met interesse in toepassingen van nieuwe technieken. Je werkt vanuit de bibliotheek in hartje Amsterdam én via een digitaal netwerk van nationale - en op termijn ook internationale – genderbronnen.

**Deadline:** 2 april 2018

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### Fellowship Gender in Psychology (Radboud University, NL)



Radboud Universiteit

We are looking for an international Psychology scholar to nominate for a two year fellowship at Radboud University in the Netherlands: the Radboud Excellence Fellowship. We are interested in candidates with a disciplinary background in Psychology, who focus on social structures of gender and its intersecting categories. You work on gaining a better understanding of gender's significance for psychological processes: social science theories that link the individual and social levels of analysis; constructs (such as identity) that bridge the social and individual levels; and conceptual tools generated in feminist theory, especially intersectionality. The ideal candidate also has a keen interest in teaching. Furthermore, the candidate needs to have completed their doctoral research between 2 and 8 years ago.

#### Who can apply

*Applicants must strictly meet all of the following criteria:*

- Be a promising researchers who has completed their doctorate between two and eight years at the point of nomination;
- Be non-Dutch and based outside of the Netherlands;
- Have a background in Psychology, with a main focus on Gender & Diversity research;
- Experience with, or willingness to teach BA and MA courses;
- Have an excellent command of English (proven).

**Deadline:** September 1, 2018

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## Call for Papers

### Call for Papers: Special Issue - Junctions 3:2 'Borders and Migrations'



The presence of borders and migrations in the public debate is undeniable. Such widely contested topics in contemporary politics and scholarly discussions present a great challenge for academics, who strive to discuss new avenues of engaging with and articulating the concepts of borders and migrations. With this special issue on 'borders and migrations' we invite advanced master students and other junior scholars to reflect on these themes, from its geographical understandings to more abstract iterations; as both obstacles to, and framings, of any encounter. We welcome submissions that critically reflect on epistemic and ontological characteristics of borders and migrations to deconstruct them, broaden their implications, and search for new ways of dealing with them. We encourage authors from all Humanities disciplines to consider submitting an article, including philosophy, linguistics, religious studies, media studies, gender studies, history, etc. If you have doubts whether your topic connects to the theme, do not hesitate to contact us at: [editor@junctionsjournal.org](mailto:editor@junctionsjournal.org)

*Junctions* is an open-access, peer-reviewed academic graduate journal situated at the Graduate School of Humanities at Utrecht University, though we include submissions from all academic and geographic locations. We aim to connect the different disciplines of the Humanities by collecting disciplinary and interdisciplinary texts so that they are accessible to readers from across the Humanities. This gives junior scholars the opportunity to gain publishing, editing and reviewing experience which will be important in future careers. **The deadline for submission is April 1, 2018.**

For past issues, see: [www.junctionsjournal.org](http://www.junctionsjournal.org)

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### Call for Submissions: Cultivate 'Bodies'



*Cultivate* is an annual, open-access journal based in the University of York at the Centre for Women's Studies. We are postgraduate-led and interested in the practices, nuances and articulations of feminism. We are based in Europe but open to global submissions of all kinds of studies related to or about feminism. We accept academic essays as well as cultural commentary and creative work. Both academics and non-academics are encouraged to submit material, in all mediums of art and critical thought, including but not limited to essays, photo essays, poetry, videos, podcasts.

We are based in the U.K. and this issue has been inspired by the more recent popularisation of body positivity and conversations around bodies in the media that we consume everyday. *Cultivate* encourages contributors to not only engage with this topic but critique, differ, and go beyond. In this vein we seek global submissions in all forms of critical thought.

If you have any questions about possible submissions, please email us at: [cultivatefeminism@gmail.com](mailto:cultivatefeminism@gmail.com)

**Deadline:** July 31, 2018

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### Call for Papers: Conference 'Terrors of Injustice: Gender Violence and Ethics of Shame' (Utrecht University, NL)



Universiteit Utrecht

This conference is conveyed by: Institute for Philosophical Studies, Science and Research Centre Koper (Slovenia) in collaboration with: Graduate Gender Programme, Department of Media and Culture Studies, Utrecht University, Cultures, Citizenship and Human Rights, Utrecht University, Norwegian People's Aid (Oslo, Norway).

In the last few decades, our world has experienced numerous events, marked by extreme violence. The horrific scenes of sexual violence, rape and abuse across all regions of the world – from the genocides and war-rape in Ruanda and former Yugoslavia, to the more recent uses of sexual violence, slavery and torture against women in Syria, Iraq and elsewhere, as well as the sexual abuse

exposed by the #MeToo campaign – raise questions about the ethics of life, death and (in)justice under masculinized power of diverse religious and political ideologies. Whilst differently positioned, we are all implicated in these atrocious acts. In an imperfect world where we cannot escape the most painful truth of immense suffering of numerous persons, these remarks seem to be justified. As ethically implicated subjects, it is necessary that we recognise our responsibility in these events. In this view, the ideologically underpinned gender violence is a symptom of the nihilism of our common 'civilization of the humanity'. It also is a sign of a long historic process of suppressed orders of femininity (orders of generation, life, and growth) that one can trace back to different civilisations, religious beliefs and geo-political specificities.

Keynote: Sigrídur Thorgeirsdóttir (University of Iceland)

Proposals up to 250 words and a brief biographical note should be sent by **May 20, 2018** to: [conference2018@zrs-kp.si](mailto:conference2018@zrs-kp.si)

Presenters will be notified by June 10, 2018.

**Date and location:** October 4-5, 2018 – Utrecht University

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## News

### Networked (in)justice, Special Issue of Association of Internet Research 2017 conference published in Information, Communication & Society



Dr. Koen Leurs and Dr. Alison Harvey (University of Leicester) have co-edited a guest-edited special issue with a selection of works presented at the [Association of Internet Researchers \(AoIR\) conference held in Estonia in 2017](#).

For the last 10 years, *Information, Communication & Society* has published a special issue including some highlights from the annual Association of Internet Researchers (AoIR) conference. This, the 11th special issue, continues in the tradition of sharing rigorous, interdisciplinary, critical research from the event. #AoIR2017 was themed on 'Networked Publics' and took place from 18 to 21 October in Estonia in the Baltic region of Northern Europe. The conference was hosted by the programme chair Andra Siibak, Professor of Media Studies at the University of Tartu, and facilitated by the Institute of Social Studies and the Centre for the Information Society. Held at the Dorpat Convention Center in picturesque downtown Tartu, the conference drew together attendees from a broad range of national, disciplinary, and methodological backgrounds, and we present here a selection of papers reflecting this broadness and diversity of internet research. Three hundred and thirty-eight participants from 29 countries participated in #AoIR2017, and the programme included the presentation of 129 papers, alongside 18 pre-constituted panels, 4 fishbowl sessions, 10 roundtables, an experimental session, 9 pre-conference workshops and a doctoral colloquium. The pre-conferences focused on topics ranging from visual social media research to digital methods to academic freedom to sessions dedicated to the experiences of early career researchers. This special issue is pleased to share the emphasis on the diverging and contradictory consequences of the formation of networked publics. We have chosen to focus in particular on studies of publics that scrutinize how they may exacerbate injustices or work towards social justice.

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