

NOG



Netherlands Research School of Gender Studies

Newsletter

Dear all,

With this newsletter we would like to inform you about relevant events, vacancies, calls for papers and other news.

On behalf of the NOG Board and the NOG Curriculum Commission,
Prof. dr. Rosemarie Buikema, dr. Kathrin Thiele and Trude Oorschot

Conferences / Courses / Lectures / Events

National Research Day 2019 'Doing Gender in the Netherlands: Living a Feminist Life in a Neoliberal Academia' (Maastricht University, NL)



The title of this year's NOG Research Day takes its inspiration from Sara Ahmed's monograph *Living a Feminist Life*. Ahmed reminds us that as feminists, we experience the devastating effects of racism, genderism, ableism, ageism, homo- and transphobia on a daily basis. In addition to these challenges, we are faced with the ongoing neoliberalization of academia, with its emphasis on the marketing of knowledge, and on surveillance and control. This market model of academia has been incorporated into the universities, for example through the emphasis on

'earning power', the bureaucratization of student-teacher relationships, and an increasingly internalized 'audit culture' that seeks to reduce everyone and everything to quantifiable data or measurable 'output'. Therefore, the main question of the NOG Research Day is: "Is it still possible to lead a feminist life in neoliberal academia?"

Living a feminist life means being constantly aware of interlocking socio-political hierarchies, structural injustices, and many forms of exploitation. It is a life that tries to understand how these practices of domination work in order to question and then overcome them, whether they are structured around gender, race, religion, age, ability, or sexual orientation. At the same time, living a feminist life is a practice of freedom, a way of enabling and empowering ourselves and others, a collective effort to build feminist, queer, and decolonial worlds. How can we foster these modes of critical and creative thinking, making, and doing within an academic climate where the gap between our everyday work and a shared feminist commitment to progressive social change seems to be growing?

Keynotes by Professor Philomena Essed (Antioch University/affiliate UU Graduate Gender Programme) and Prof. Marieke van den Brink (Radboud University Nijmegen; parallel sessions with paper presentations; round table with NOG Board.

We invite contributions based on research, art, and activism, as well as presentations about university policies. Themes for papers may include, but are not limited to:

- Care, caring and affective relations within academia
- Transnational, intersectional and intergenerational coalition-building
- Decolonizing knowledge production
- Critical interventions within academic feminism
- Changing university policies
- Queer and feminist 'slow scholarship'
- Precarity within the university (temporary contracts, casualization of early career teachers, etc.)
- Feminist perspectives on research applications
- Resistance to feminism / gender studies / transgender studies

Open for presentations by Faculty, Postdoctoral fellows and PhD candidates registered at Dutch universities. All are cordially invited to participate in this event and submit proposals for paper presentations.

There are several options to participate:

- As a presenter of a 15 min. paper
- As a session moderator
- As a participant without paper presentation (listener)

Deadline for abstracts:

Abstracts for papers (300 words maximum) can be sent to NOG@uu.nl until **Sunday April 14, 2019**. Please mention your name, university and if applicable supervisor(s). By Wednesday May 1, 2019, we'll let you know whether your abstract has been accepted.

To organize this day we ask for a contribution of €15 from every attendee to be paid in cash at the registration desk on the day.

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ARC-GS Lunch Lecture: 'Sex Trafficking Recruitment and Exploitation on the Internet: A Profile of Empirical Research', by Lindsay Gezinski (University of Amsterdam, NL)



On April 3rd Lindsay Gezinski will give the lecture 'Sex Trafficking Recruitment and Exploitation on the Internet: A Profile of Empirical Research'.

Technology as a facilitator of sex trafficking has gained traction in recent years, with allegations that the advertisement of trafficked persons is migrating to escort websites and mobile applications. As such, legislation (e.g., Stop Enabling Sex Traffickers Act) has been enacted to crack down on websites used to solicit sex. However, scholars and activists warn against carceral approaches to human trafficking in that they increase surveillance of already marginalized populations and decrease sex worker safety. One research question guided this study: Are traffickers using the Internet to recruit and advertise trafficked persons for sex? Findings indicate little empirical evidence to support this phenomenon, with existing research suffering from methodological weaknesses. Focus on the child as victim contributes to “moral panic”, media coverage, and legislative efforts.

About the lecturer:

Lindsay Gezinski is a visiting scholar at the Amsterdam Research Centre for Gender and Sexuality.

She received her PhD in Social Work and Graduate Minor in Women's, Gender and Sexuality Studies at The Ohio State University. Dr. Gezinski was a tenured Associate Professor at the University of Utah College of Social Work. Her research has explored gender-based violence, sexual health, sex work, sex trafficking, and cross-border reproduction, primarily in South Asia and the United States. Dr. Gezinski's scholarly work has been published by Violence Against Women; Journal of Family Issues; Culture, Health & Sexuality; Health & Social Work; and UNAIDS. Her current research examines: (1) the role of technology in human trafficking, and (2) the lived experiences of survivors of intimate partner violence.

The event is free and open to the public. Registration is required.

- **Date:** April 3, 2019
- **Time:** 11.45 – 13:00 hrs
- **Registration:** arcgs@uva.nl by Thursday 28 March. You will be sent the location of the lecture upon registering. Lunch will be provided.

ARC-GS Lecture by Professor Akosua Adomako Ampofo "I Can Weep but not Wail": Contemporary Young African Men Masculinities' (University of Amsterdam, NL)



The Amsterdam Research Centre for Gender and Sexuality (UvA) is organizing a lecture with Akosua Adomako Ampofo.

Changing socio-historical contexts notwithstanding, decades after feminist scholars first applied the lens of patriarchy to examine constructions and performances of masculinity to explain gender inequalities, many narratives about young black man have remained static and de-void of nuance. They are still vilified as sexual or otherwise violent predators; lazy n'er-do-wells; political mobsters or gangsters; or bearers of disease (eg. HIV). Alternatively the black male is frequently the object of racial fetishism—presented as a super stud. Where different scenarios are presented, such as of the caring, stay-at-home father, or the sensitive son, they often come across as stories of the exceptional man. This lecture explores constructions and imaginings of black/African masculinities via conversations with young men in Africa and the Diaspora. I focus especially on the ways in which men recognise and acknowledge their vulnerabilities (or not), and how they respond to and cope with these.

About the lecturer

Akosua Adomako Ampofo is Professor of African and Gender Studies at the Institute of African Studies, University of Ghana (UG). An activist scholar, her work addresses African Knowledge systems; Higher education; Identity Politics; Gender relations; and Popular Culture. Adomako Ampofo is President of the African Studies Association of Africa <http://www.as-aa.org/index.php/officers>; Editor-in-Chief, *Contemporary Journal of African Studies*; Co-Editor, Critical Investigations into Humanitarianism in Africa blog, www.cihablog.com as well as *African Studies Review*. She is a fellow of the Ghana Academy of Arts and Sciences. Her work has been variously recognized including being a 3-time Fulbright scholar; recipient of the Feminist Activism Award (Sociologists for Women and Society, 2010) and the African Studies Review Distinguished lecturer (2015; published in 2016 as "Re-viewing Studies on Africa, #Black Lives Matter, and Envisioning the Future of African Studies" *African Studies Review* (59)2: 7-27).

Registration

The event is free and open to the public. Registration is not required. The event will be followed by drinks.

- **Date:** April 12, 2019
- **Time:** 15:30 – 17:00 hrs
- **Location:** Room E0.22, Roeterseilandcampus - Building E,

One-Year (Post)Graduate Training in Gender Studies 2019-2020 (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG, Utrecht University) offers a one-year interdisciplinary programme (10 months).

This One-Year (Post)Graduate Training programme consists of several courses including two advanced research seminars, one including the Gender staff and one tailor made for the (post)graduate students called the Reading/Writing seminar. As an international candidate you'll be assigned a mentor with whom you'll have individual meetings to discuss your programme and your progress. In addition to the courses we offer the Doing Gender Lecture Series as well as master classes with experts in the field of gender and postcolonial studies in co-operation with the Postcolonial Studies Initiative and the Graduate Gender Programme, all Utrecht University. All this will be accessible to you too. The Dutch academic year runs from September to the end of June. The One-Year Training starts yearly in September.

Deadline: April 15, 2019

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NOISE Summer School 2019: 'Politics of In/Visibility' (Utrecht University, NL)



The NOISE Summer School (organized by the Netherlands Research School of Gender Studies) will be held from August 26–30, 2019 in Utrecht and coordinated by dr. Eva Midden and Dr. Domitilla Olivieri. The 27th edition of the NOISE Summer School examines the politics of in/visibility: what do we see, what is left unseen, what do we no longer see, what do we choose not to see and what is left to be seen? We will

question what is made visible and what is left invisible in a contemporary social and cultural environment, informed more than ever by the emergence of new strategies of visibility and technologies of visualization, as well as by political debates and repressive practices that dictate who is allowed to occupy certain spaces or be represented in the public arena. By approaching this matter in an interdisciplinary manner, at the intersection of gender studies, feminist theory, postcolonial theory and media and cultural studies, we seek to address how certain bodies, collectivities, identities or perspectives are marked, either because they remain invisible or become hyper visible. We will discuss how scholarly, activist and artistic practices of giving space, voice or visibility to underrepresented communities, histories, or subjectivities can challenge (or reproduce) contemporary dynamics of inclusions and exclusions.

Questions:

- How can we (feminist, queer, antiracist scholars and activists) identify, analyse and challenge in what ways power relations constitute and define who and what is visible or remains invisible in the public, political and social sphere?
- What are the (different) implications of being invisible or becoming (hyper) visible in terms of identities, subjectivities, memories and communities?
- How can we envision possible feminist strategies to make visible and knowable subaltern voices, struggles and experiences, while being wary of Foucault's reminder that "visibility is a trap"?
- How can we account for the affective and political dimensions of our academic, activist and artistic positioning when engaging in the politics of in/visibility?

Deadline for application is April 30, 2019.

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Uitnodiging: Congres Centrum Seksueel Geweld Gelderland-Zuid en -Midden - 'Meer dan slachtoffer: uitdagingen in de hulpverlening' (Radboudumc Nijmegen)



Het Centrum Seksueel Geweld Gelderland-Zuid en -Midden is één van de zestien centra seksueel geweld in Nederland. Seksueel geweld komt helaas veel voor. Gelukkig weten steeds meer slachtoffers de weg naar het centrum te vinden. Ook in 2018 was er weer een stijging van het aantal slachtoffers.

Welke hulp ontvangen slachtoffers van acuut seksueel geweld op de spoedeisende hulp van het Radboudumc? Wat zijn de gevolgen voor de seksualiteit na seksueel misbruik en welke signalen moeten je opmerkelijk maken op eengerelateerd geweld? Steeds meer slachtoffers melden dat ze gedrogeerd zijn. Welke verdovende middelen kunnen bij een verkrachting onder invloed betrouwbaar worden aangetoond, en tot wanneer? Ook worstelen veel hulpverleners met wat goed handelen is bij een verdenking op seksueel misbruik in een vechtscheiding en de rol van het beroepsgeheim. Hoe kunnen we informatie uitwisselen zonder het beroepsgeheim te schenden? Tot slot, slachtoffers verdienen de juiste behandeling. Daarom is kennis nodig over welke behandelingen bij een PTSS effectief zijn.

Op het congres 'Meer dan slachtoffer: uitdagingen in de hulpverlening' komen bovenstaande onderwerpen aan bod en worden handvatten geboden voor de dagelijkse praktijk.

Donderdag 13 juni 2019; 09.00 - 16.30 uur
Radboudumc Nijmegen

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Vacancies

3 PhD positions in Interdisciplinary Social Science (Utrecht University, NL)

The 3 PhD candidates will be embedded in Dr. Mara Yerkes' European Research Council (ERC)-Consolidator project CAPABLE, which investigates the role of national and local policies across Europe in shaping men and women's real opportunities for work-life balance.

The central question in this project is: To what extent do work-life balance policies enhance men and women's capabilities to achieve work-life balance? CAPABLE will progress scientific and policy frontiers using innovative, mixed-methods approaches at multiple policy levels to analyse: 1. the availability, accessibility and design of work-family policies; 2. what these policies mean for men and women's capabilities to achieve work-life balance given their embeddedness in individual, community and social contexts; 3. whether work-life policies enhance individual wellbeing; and 4. what policy tools are needed for developing sustainable work-life balance policies that enhance gender equal work-life capabilities.

Three PhD positions are available. Each PhD candidate will carry out an in-depth, mixed-methods case study in two cities in a single country. Candidates are asked to apply for a specific case study: 1) the UK (London/Leeds); 2) Slovenia (Ljubljana/Maribor); or 3) Spain (Barcelona/Pamplona). Note that while the PhD candidates will be located in the Netherlands, periods of fieldwork to the country under study are planned and travel is required.

Deadline: April 1, 2019

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Associate Professor in Gender and Political Economy (The International Institute of Social Studies, Erasmus University, The Hague, NL)



The Research Programme 'Global Development and Social Justice'.

All ISS staff members participate in the Institute's research programme 'Global Development and Social Justice'. As part of its Research Strategy, the Institute currently pursues four multidisciplinary, cross-cutting research themes: environment and climate change; conflict and peace; social protection and inequality; and migration and diversity in both, post-colonial and Global North settings. Additionally, the ISS has a vibrant PhD programme with 140 PhD researchers. PhD researchers are often supervised by a team consisting of a professor and an associate or assistant professor.

The candidate will be affiliated with one of the ISS Research Groups. Depending on the candidate's profile, this will most likely be either the Civic Innovation (CI) or the Governance, Law and Social Justice (GSLSJ) Research Group.

Deadline: May 1, 2019

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Job opportunity: Postdoctoral Researcher (Gender Studies; Gender and the European Union; Gender and Politics Research), (Tampere University, Finland)



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OF TAMPERE

The project "Gender, party politics and democracy in Europe: A study of European Parliament's party groups" (EUGenDem) at the Tampere University will run from August 2018 - July 2023 and is directed by Professor Johanna Kantola. It is funded by European Research Council (ERC-Consolidator Grant 2017). The project provides a systematic analysis of the gendered policies and practices of European party politics. The research comprises a comparative study of the European Parliament's (EP) party groups and generates empirical findings about the significance of gender in the current party political transformations in Europe. (For more information see <https://research.uta.fi/eugendem/>)

The project EUGenDem is conducted in Gender Studies, at the Faculty of Social Sciences, Tampere University. Tampere University is an internationally renowned research-led university and one of the few in the world to specialize in social sciences.

(<http://www.uta.fi/yky/en/research/researchindisciplines/genderstudies/index.html>)

Deadline: April 14, 2019. Applications and all accompanying documentation should be written in English. All attached documents should preferably be in PDF format.

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Call for Papers

Call for Papers for a special issue of *New Diversities*, a journal of the Max Planck Institute for the Study of Religious and Ethnic Diversity



Thinking Beyond Boundaries: Researching Ethnoheterogenesis in Contexts of Diversities and Social Change

Guest Editors: Mathias Bös, Nina-Clara Tiesler & Deborah Sielert

The study of societal change and ethnic relations has been a core pursuit in the Social Sciences, both in the past and in the present, especially - though not exclusively - in historical contexts marked by heightened migration and diversification. This special issue aims to refine the theoretical understanding of social and cultural processes regarding the formation of ethnicities and ethnic diversity (Yancey et al 1976, Bös 2010).

The specific contribution of this Special Issue goes to the research context of migrants and migrant descendants, wherein conceptual debates on self-perceptions, modes of belonging, group formation, and collective subjectivities continue to be at the core of theoretical considerations (Cohen 1974, Glazer and Moynihan 1975, Banton 2008). Importantly, the contributions to this special issue go beyond this context: studying the genesis and continuously shifting social forms of ethnicities is heuristically important in that it can help us clarify processes of socio-, cultural-, and political change in society at large (Bell 1975, Bös 2011, Banton 2011).

The aim of the special issue is to further develop EHG or other new alternatives as analytical categories for processes of socio-cultural change in complex settings of transnationally constituted societies that can be coined ethnoheterogeneous (Claussen 2013). We invite scholars for a critical contribution in favor of further theorizing, along the concept of EHG or other analytical tools. Both conceptual papers and empirical studies are welcomed. We are also interested in covering a wide range of geographical locations and would like to draw on a diverse set of case studies.

500-word abstracts and short CVs (up to 300 words) are due to the guest editor (d.sielert@ish.uni-hannover.de) **no later than April 28, 2019**. Authors will be notified of the decision by Mid-May, 2019. For the articles accepted to the special issue, full papers, of 8000 words, will be due in September, 2019, with a planned publication date of spring 2020.

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Call for Papers: New Materialist Reconfigurations of Higher Education (University of the Western Cape, SA)



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WESTERN CAPE

Annual New Materialisms Conferences have been organised since 2009 by an international group of scholars who received the EU's H2020 funding from 2014–18. The conferences are meant to develop, discuss and communicate new materialisms' conceptual and methodological innovations, and to stimulate discussion among new materialist scholars and students about themes and phenomena that are dear to the hosting local research community as well as interdisciplinary new materialist scholarship. After having visited many cities across Europe, as well as Melbourne (Australia), the conference will come to Cape Town (South Africa) in 2019 in order to discuss the dynamic higher education landscape that we find ourselves in today. The recent #Rhodesmustfall and #feesmustfall protests have, in particular, set South African higher education on a new course towards transformation, focusing on equitable access to higher education, Africanisation and decolonisation. This has raised important questions regarding knowledge production beyond the South African context, particularly in relation to the use and value of western theorists in local research and curricula, as well as who gains epistemological and physical access to higher education. On the other hand, we have seen many productive junctures between pedagogy and the new materialisms, including the use of Deleuze and Guattari in education studies. In particular, there has been a focus on cartography, schizoanalysis, corporeal theorising, rhizomatic learning and nomadic thought in socially just pedagogical praxis.

These junctures and innovative genealogies and methodologies can both address as well as be further improved and made more precise by engagements with transformation toward accessible, Africanised and decolonised curricula, and research agendas and practices. It seems fitting, then, that the *3rd South African Deleuze and Guattari Studies Conference* will be held directly after the *10th Annual New Materialisms Conference* as we grapple, together, towards new ways of being and seeing in relation to higher education.

Please submit a title, a 300-word abstract and a short bio in a Word document. Please indicate which stream you are submitting to. Please email highered2019@gmail.com if you have any queries regarding the conference.

Abstracts are due by April 30, 2019 and will be peer-reviewed.

Conference: December 2-4, 2019.

[Read more→](#)

Call for Papers: Pedagogies in the Wild - The 3rd South African Deleuze & Guattari Studies Conference (University of the Western Cape, South Africa)

The recent #Rhodesmustfall and #feesmustfall protests have set South African higher education on a new course towards transformation, focusing on equitable access to higher education, Africanisation and decolonisation.

Similar movements have reverberated across the globe, addressing issues of neoliberalism, for example in Canada, the UK, the Netherlands and Chile; racism, as in Ghana and the US; and curfews on women students in India. This has raised important questions regarding knowledge production; continuing structural racism, patriarchy, homophobia and transphobia; the use and value of western theorists in research and curricula; and who gains epistemological and physical access to higher education. On the other hand, we have seen many productive junctures between pedagogy, education studies and the philosophy of Deleuze and Guattari. In particular, there has been a focus on cartography, schizoanalysis, corporeal theorising, rhizomatic learning and nomadic thought in socially just pedagogical praxis. These junctures and innovative genealogies and methodologies can both address these issues and be further improved and made more precise by engagements with what it means to transform and reconfigure pedagogies and practices in higher education.

Abstracts are due: July 15, 2019

Conference: December 4 - 6, 2019 (University of the Western Cape, Cape Town, South Africa)

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News

Website Gender & Diversity online (Utrecht University, NL)



The Gender and Diversity Hub provides a demand-driven platform that focuses on analyzing and solving gender and diversity issues as put forward by our societal partners. As such, it provides a meeting ground for both researchers and stakeholders, to exchange and enhance their expertise across disciplines, to share and develop best practices and to put possible solutions to the test with a view to truly contributing to the empowerment of under-represented groups in society and to combating stereotyping.

The Gender and Diversity hub brings together the wide and exceptional expertise on gender and diversity that is available at Utrecht University. We are in a unique position to address the growing need for collaboration between interdisciplinary research and societal partners.

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Book Publication: *Shimmering Images: Trans Cinema, Embodiment, and the Aesthetics of Change* (Duke University Press) by Eliza Steinbock



In *Shimmering Images* Eliza Steinbock traces how cinema offers alternative ways to understand gender transitions through a specific aesthetics of change. Drawing on Barthes's idea of the "shimmer" and Foucault's notion of sex as a mirage, the author shows how sex and gender can appear mirage-like on film, an effect they label shimmering. Steinbock applies the concept of shimmering—which delineates change in its emergent form as well as the qualities of transforming bodies, images, and affects—to analyses of films that span time and genre. These include examinations of the fantastic and phantasmagorical shimmerings of sex change in Georges Méliès's nineteenth-century trick films and Lili Elbe's 1931 autobiographical writings and photomontage in *Man into Woman*. Steinbock also explores more recent documentaries, science fiction,

and pornographic and experimental films. Presenting a cinematic philosophy of transgender embodiment that demonstrates how shimmering images mediate transitioning, Steinbock not only offers a corrective to the gender binary orientation of feminist film theory; they open up new means to understand trans ontologies and epistemologies as emergent, affective, and processual.

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Book Publication: *Reimagining the Dream: Decolonising Academia by Putting the Last First* by Nadira Omarjee (African Studies Centre Leiden - ASCL)



University of Colour in Amsterdam demonstrated against the neoliberal university and the perpetuation of coloniality in the curricula. Rhodes Must Fall in Cape Town specifically focused on the Fanonian concept of 'putting the last first'. Both Rhodes Must Fall and the University of Colour centred historically marginalised voices as an aim of the decolonised university. The book argues that epistemic justice requires an unlearning and relearning of being/becoming that is the decolonised self; reimagining the relationship between pedagogy and community, theory and lived experience. It attempts to rethink theoretical frames such as Freudian psychoanalysis from a decolonial feminist perspective. This book seeks to share and encourage more dialogue towards achieving

decolonised universities.

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Call for Bids to host the 11th European Feminist Research Conference in 2021



Every three years, ATGENDER organizes together with a partner institution the large [European Feminist Research Conference](#) (EFRC), which represents one of the major opportunities for feminist, queer and gender studies scholars, activists, artists and policy makers to gather and exchange experiences.

The deadline for the **Call for Bids** for the 11th European Feminist Research Conference in 2021 is **March 31, 2019**.

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"Teaching with Gender" Book Series and Routledge



The book series 'Teaching with Gender' collects articles on a wide range of teaching practices in the field of gender. Hard copies can be purchased from the ATGENDER office (info@atgender.eu) or downloaded for free on our website (from volume 1 to volume 12). If you become a member of ATGENDER, you can get one hard copy of your choice for free.

You can find info on the book series [here](#):

Starting from 2017, the "Teaching with Gender" book series is being published by [Routledge](#).

Members of ATGENDER can now enjoy a number of benefits that result from the partnership with Routledge:

- Browse new & noteworthy Gender Studies books in a specially curated book collection
- Enjoy a 20% discount* across the whole range of Routledge Gender Studies books
- Get 14 days FREE access to over 2,500 journals

Want to know more? Send an email to info@atgender.eu or [become a member!](#)

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Invitation to nominate candidates for the *Niels Stensen Fellowship*

The Niels Stensen Fellowship Committee supports young postdoctoral researchers with outstanding research and knowledge transfer skills and a high level of social responsibility. We welcome academics from all disciplines. You can see the [profiles of last year's fellows](#) on our website.

The fellowship enables talented researchers to gain experience at a university or institute outside the Netherlands. It will finance the costs of travel, accommodation and living expenses incurred abroad. Every candidate is required to be nominated by two professors at Dutch universities or research institutes. If you would like to nominate a candidate, please send us a letter of recommendation **before May 1, 2019**. Further details of [the application procedure](#) can be found on our website.

Candidates should meet the following criteria:

- They received or will receive their Ph.D. from a Dutch university in the period June 15, 2018 to June 15, 2020 (final approval of their thesis must be granted no later than December 31, 2019).
- Candidates must be socially committed and must demonstrate this in a paper that describes how their research relates to society.
- Their research must be carried out at a reputable university or institute abroad, where the candidate has not conducted research or studied before.
- Their research project is to start between January 1, 2020 and September 1, 2020.

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