

# NOI♀SE 2005 Summer School!

4 - 18 September, Linköping, Sweden

(Tema Institute, Linköping University)

- Have you always wanted to be challenged in thinking about your own identity?
- Have you ever wondered what it means to be a 'woman' or a 'man'? Are these categories useful in structuring your thoughts?
- Join the 2005 Summer School and discover possible answers to these questions and many more!
- Read on for more information...

## ***Intersecting Identities and Technological Imaginaries of Contemporary Cultures: Gender and Power***

The intersection of gender and power is one of the main concerns of contemporary feminist theory. It is expressed in the notion of situated knowledges, which is one of the epistemological foundations of feminist theory and gender knowledge. It has developed over the last ten years into a fully-fledged methodological framework, which encompasses several theoretical variations. The emphasis on gender and power also works at the macro-level as a tool by which global power relations can be assessed in the light of feminist politics and gender concerns. This has led, among others, to discussions about the transnational nature of feminist subjectivity and to intersectional methods of analysis, which account simultaneously for a variety of axes of marginalisation: gender, class, race, ethnicity, age, and sexuality.

This course aims to introduce different articulations of new feminist theories about the complex interaction of gender, culture, and power today.

Very inter-disciplinary in orientation, this two-week course presents approaches from the humanities (history, literature, the arts), from the social studies of science, and from the social sciences of anthropology and philosophy. Great emphasis will be placed on the both the semiotic and the material constructions of technologically mediated gendered cultures. Throughout this debate, cross-references will be made to the new technologies, and their overwhelming impact upon issues related to gender identity, power relations and to the status of women and other minorities in contemporary societies.

The school consists of two clusters, focusing on themes around the notions of '*technologically mediated identities*' and '*intersecting identities*'.

The notion of '*identities*' stands central in this course. It is defined as a dynamic and contested notion, which will be approached from a number of comparative European angles. Issues related to ethnocentrism and the critique of racism will be raised within the various clusters of the summer school. The very idea of '*European identity*' will be discussed from a social scientific, humanities

and cultural studies framework. Issues of inclusion, exclusion, and therefore of access and participating in the making of European identities will also be addressed in a gender perspective.

The NOISE Summer School 2005 will deal with these issues in the context of the global media phenomenon, from telecommunication to the Internet and the electronic frontier. The displacement of identities through advanced technologies is therefore the central concern of the Summer School, as is the reflection on the various forms of cultural mediation and critique that are available within gender and Women's Studies today.

## **AIMS**

This advanced training course offers a diversified, but coherent programme of study from an inter-disciplinary perspective. It is meant for advanced M.A students and all-levels PhD students and it will provide special and separate tuition seminars to these two groups.

## **THEMES / CLUSTERS**

The specific details will be decided later, however, the focus of this year's Summer School will lie on feminist cultural studies, technology and intersectional theory. The themes and clusters are based on the NOISE framework as described in the general introductory section. Please check [http://www.let.uu.nl/womens\\_studies/summerschool](http://www.let.uu.nl/womens_studies/summerschool) for the programmes of the last two years to get an idea how the programme is structured.

The basic formula is always the same; the themes and clusters vary.

Please check [http://www.let.uu.nl/womens\\_studies/summerschool2005](http://www.let.uu.nl/womens_studies/summerschool2005) for regular updates!

## **FORMULA**

- Two lectures in the morning
- Separate MA- and PhD-specific seminars in the afternoon
- Social programme
- Excursions
- All participants are expected to participate in the entire programme during the two weeks.

## **ACCOMODATION FOR STUDENTS**

The accommodation will be arranged by the organising university in Sweden and can be reserved and paid to the central co-ordination in Utrecht. Participants can also arrange their own accommodation; however, we advise you to 'stick together' at the same hostel! See also <http://www.visit-sweden.com> for more information about the city of Linköping itself.

The participants will stay at a hostel in the city centre.

## **TEACHERS IN THE COURSE**

The cluster co-ordinators are Prof. Nina Lykke (Linköping University) and Prof. Gloria Wekker (Utrecht University). Teaching at the Summer School will be several renowned professors and scholars from various disciplines. The list of teachers will be finalised in the Spring of 2005, so please check the website for additions and updates.

## NOIQSE Partner Universities

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**REGISTRATION:**

Please note that you can **only** register online (before May 1) at the address below!

**[http://www.let.uu.nl/womens\\_studies/summerschool2005](http://www.let.uu.nl/womens_studies/summerschool2005)**

***COME TO THE NOIQSE SUMMERSCHOOL  
AND BE CHALLENGED!***