

Dear participant in the Edges/GEMMA Conference,

Planning new graduate programme for Gender Studies involves description of competencies required by prospective employers. What should graduates specialized in gender studies know, understand and be able to do after they graduate? We would be grateful if you would reflect on this question and share your ideas with us. Below you will find a list of gender studies specific competencies that was defined in 2010 by the European Gender Studies Network, ATHENA. See <http://www.atgender.eu/index.php/initiativesmenu/tuningbrochure> . Please let us know if you find them relevant or outdated, what you would add.

A Gender Graduate should be able to:

		Relevant ? very/yes/no
1.	Demonstrate knowledge of the uses of the concept of gender in research	
2.	Demonstrate knowledge of the historical and contemporary social and economic status of women	
3.	Demonstrate knowledge of historical and contemporary cultural representations by and of women	
4.	Demonstrate knowledge of the history of national and international women's movements and their connections to other movements	
5.	Demonstrate knowledge of the development of Gender Studies as an interdisciplinary field	
6.	Demonstrate knowledge of and ability to create dialogues between different branches of feminist theorizing (queer feminist theories, sexual difference feminist theories, feminist Marxism, cyber feminism, cyborg feminism etc.)	
7.	Demonstrate understanding of the interaction between gender and other forms of inequality, such as class, ethnicity, sexual orientation and age	
8.	Demonstrate understanding of other scholarship that addresses the status of historically disadvantaged groups and power differentials between these and dominant groups (intersectional, postcolonial, queer, masculinity studies and theories)	
9.	Demonstrate understanding of the transnational and cross-cultural dimensions of gender relations	
10.	Demonstrate understanding of the role gender plays in power and politics	
11.	Demonstrate understanding of the way gender scholarship has formulated critiques of traditions of knowledge production and epistemologies	
12.	Demonstrate the ability for independent interdisciplinary research on gender both in academic and non-academic contexts (feminist organizations, gender equality activism, equal opportunities policy-making etc.)	
13.	Demonstrate the ability for the application of quantitative research methods in research on women and gender	
14.	Demonstrate the ability for the application of qualitative research methods in research on women and gender	
15.	Demonstrate the ability for the application of critical and independent thinking on gender in different professional and political contexts	
16.	Demonstrate the ability to contribute to the formulation and management of gender equality activism and policy making, and gender mainstreaming.	
	Other:	
	Other:	

I consider myself (please circle): student / gender graduate / possible employer of gender graduates / (gender)activist / policy-maker / researcher / educator

My field of interest is: .....