

NOG



Netherlands Research School of Gender Studies

Newsletter

Dear all,

With this newsletter we wish to inform you about relevant events, vacancies, calls for papers and other news.

We wish you the very best for 2018!

On behalf of the NOG Board and the NOG Curriculum Commission,
Prof. dr. Rosemarie Buikema, dr. Kathrin Thiele and Trude Oorschot

Conferences / Courses / Lectures / Events

Doing Gender Lecture Series: Dr. Eva Hayward (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG) in cooperation with the Graduate Gender Programme (GGeP) at Utrecht University organizes a new round of the Doing Gender Lecture Series. These lectures stress the importance of doing gender work combined with an active involvement in the practice of gender theory and research.

Upcoming Doing Gender Lectures in 2018:

- Dr. Eva Hayward: 22 February
- Prof. Jack Halberstam: 26 March
- Prof. Mieke Bal: 15 May
- Prof. Maria Tamboukou: 13 June

Eva Hayward is an assistant professor in Gender & Women's Studies at the University of Arizona, Tucson. Receiving her Ph.D. in History of Consciousness at UC Santa Cruz (2008), she has taught at the University of California, Santa Cruz, University of New Mexico, and University of Cincinnati. She held postdoctoral fellowships at Uppsala University (Sweden) and Duke University. Her research focuses on aesthetics, environmental and science studies, and sexuality studies. At the University of Arizona, she has taught course on Feminist Animal Studies, Environmental Studies, Transgender Studies, Queer Cinema, and Sexuality & Aesthetics. She has recently published articles in *Angelaki*, *Transgender Studies Quarterly*, *Cultural Anthropology*, *Parallax*, *differences*, and *Women's Studies Quarterly*. Hayward's forthcoming book "SymbioSeas" looks at underwater representations of marine organisms to think about the interplay of sexuality and animal sciences, specifically how the unknowability of "the Animal" is sexually oriented in laboratory research and display practices.

- **Date:** Thursday, 22 February 2018
- **Lecture:** *'Coral Cities: Ellen Gallagher and "Ante-Mater"'*
- **Time:** Utrecht, 15:30 – 17:00 hrs

Registration is compulsory: nog@uu.nl.

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Erasmus Mundus Master's Degree in Women's and Gender Studies – GEMMA (2018-2020)



Call for application for the Erasmus Mundus Master's Degree in Women's and Gender Studies is now open.

GEMMA is a joint interdisciplinary programme that provides high quality academic education and professional competencies for personnel working or intending to work in the areas of Women's Studies, Gender Studies and Equal Opportunities across Europe and beyond. Such a wide span of options and combinations makes the programme attractive to students worldwide. Courses are taught by the most distinguished and highly recognized professors in the fields of research in each one of the departments involved. GEMMA offers added value through its geographically balanced consortium which makes it possible for students to choose their international mobility route amongst seven participating universities.

At the end of their studies, GEMMA students obtain a double degree, issued by the two institutions where they have conducted their studies.

Prestigious Erasmus Mundus scholarships under the framework of Erasmus+ are offered to non-European students. The scholarships cover tuition fees, health insurance and includes a monthly allowance.

In addition, there are scholarships for scholars who wish to complete a research and teaching visit of 2 to 4 weeks at one of the GEMMA Consortium partner universities.

Deadline: 15 February, 2018.

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Maastricht University Diversity Day



On International Women's Day, March 8, 2018, the Centre for Gender and Diversity and the new UM Diversity Officer launch a Diversity Day for the whole UM community.

The morning session will be for and by students and deals with "Gender, Diversity and Sexual Harassment at UM". The theme of the afternoon is about "Taking Steps Towards an Age-Friendly University," focusing on the two most vulnerable age groups among staff: 25-35 and 55+.

Both sessions are to provoke debate, facilitate the exchange of experience and generate input for measures that the UM can take to become a more inclusive organisation.

More information can be found [here](#).

Organizers:

- Constance Sommerey, Diversity Officer
- Lies Wesseling, director Centre for Gender and Diversity

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Black Feminism Summer School with Kimberle Crenshaw (Cachoeira, Bahia (Brazil))



The international school of Transnational Decolonial Black Feminism in the Americas is an initiative exploring Black Feminist Thought from a Trans-American perspective. We want to take the contributions of Black Feminists in the Americas as the scope for this school. As a project that recognizes global gendered/raced inequities, the tuition-based course provides us with the opportunity to create sponsoring fellowships for those with uneven access to

resources.

Affiliated Faculty Members:

Kimberle Crenshaw, Ochy Curiel, Angela Davis, Gina Dent, Angela Figueiredo

Date: 6-10 August, 2018

[Application](#) deadline: 25 February, 2018

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Public Lecture: "Is Secularism Bad for Women? Women, Religion and Secularism in Contemporary Europe" with Kristin Aue (Utrecht University, NL)



Organized by Graduate Gender Programme (GGeP) at Utrecht University.

How to secure both gender equality and religious freedom is a crucial, yet neglected, topic. This talk will argue that asking 'Is secularism bad for women?' enables these issues to be discussed in a new way. Attempts to provide a 'yes' or 'no' response are inadequate, so the essay proposes methodological steps towards an answer. It will introduce debates from the newly-published 'Is secularism bad for women?' special issue of the journal *Social Compass*, developed from a workshop series funded by the International Society for the Sociology of Religion.

Dr. Kristin Aune is Senior Research Fellow at the Centre for Trust, Peace and Social Relations, Coventry University, UK. Her research is on religion, gender and higher education, and she has published widely on these topics. Her books include *Religion and Higher Education in Europe and North America* (Routledge, 2017, ed. with J. Stevenson), *Reclaiming the F Word: Feminism Today* (Zed, 2013, with C. Redfern) and *Women and Religion in the West: Challenging Secularization* (Ashgate, 2008, ed. with S. Sharma & G. Vincett).

Date and Time: 6 March, 2018 from 15:15-17:00 hrs

Location: Utrecht University, Kromme Nieuwegracht 80, room 0.06

Registration: Entrance is free, but please register by sending an email to e.midden@uu.nl

Chair: Eva Midden

Summer School for Sexualities, Cultures, and Politics (Belgrade, Serbia)



Organized by the Research Center for Cultures, Politics and Identities (IPAK.Center), Belgrade, Serbia and Department for Critical Political Studies (Faculty for Media and Communications, Singidunum University, Belgrade).

Confirmed lecturers and courses offered:

- Patricia Ticineto Clough (City University of New York, USA): *Post-Phenomenological Subjectivity and the Other than Human*
- Iris van der Tuin (Utrecht University, Netherlands): *The Generative Curriculum*
- Patricia MacCormack (Anglia Ruskin University, UK): *Ahuman Theory: Queer Posthuman Ecosophy*

- Jelena Petrović (Red Mined – Curatorial Collective): *The Politics of Error*
- Rok Vevar (Nomad Dance Academy, Slovenia): *Bodies That Suddenly Appeared to Be - Some Examples of Breaks in Presences and Representations of the Body in the Performing Arts of Socialist Yugoslavia (Slovenia) after 1968*

Date: 20-25 August, 2018

Application deadline: 10 April, 2018

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One-Year (Post)Graduate Training in Gender Studies 2018-2019 (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG, Utrecht University) offers a one-year interdisciplinary programme (10 months).

This One-Year (Post)Graduate Training programme consists of several courses including two advanced research seminars, one including the Gender staff and one tailor made for the (post)graduate students called the Reading/Writing seminar. As an international candidate you'll be assigned a mentor with whom you'll have individual meetings to discuss your programme and your progress. In addition to the courses we offer the Doing Gender Lecture Series as well as master classes with experts in the field of gender and postcolonial studies in co-operation with the Postcolonial Studies Initiative, the Graduate Gender Programme and the Centre for the Humanities, all Utrecht University. All this will be accessible to you too. All courses are taught in English from multicultural, (Western) European perspectives. The Dutch academic year runs from September to the end of June. The One-Year Training starts yearly in September.

Deadline: 15 April, 2018

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Vacancies

PhD position at The Open University, UK: 'Towards co-creation of the urban built environment: using Participatory GIS to give an equal voice to women and other under-represented groups'



Project Highlights:

- Towards community co-creation of social and sustainable values in the design of the urban built environment
- Investigating the use of Participatory Geographical Information Systems (PGIS) techniques
- Focus particularly on including the voices of women and other under-represented groups
- Evaluating the system across the developed and developing world, including formal planned urban environments

Students should have a strong background in any of community engagement, urban design, and the construction sector, and enthusiasm for social and gender equality. Experience of PGIS is desirable but not essential. The student will cross between well-established teams researching sustainable design in the built environment, gender and international development at the Open University.

Please contact Dr Alice Moncaster: alice.moncaster@open.ac.uk for further information.

Application deadline: 19 February, 2018

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Duke Gender, Sexuality and Feminist Studies Postdoctoral Position 2018-2019 (Duke University, USA)



The Duke University Program in Gender, Sexuality & Feminist Studies invites applications for a residential postdoctoral fellow in Feminist Environmental Studies for the 2018-2019 year. Through research, teaching, and service, the fellow will contribute to the overall work of the GSF Program. We seek candidates with interdisciplinary experience in Gender/Women's/Sexuality Studies and a record of scholarship in environmental studies (broadly conceived). Postdoctoral fellows are expected to design and teach an undergraduate course in this field and to support the integration of feminist environmental studies through a variety of potential activities across the fellowship year (e.g., outreach to student groups, mentoring graduate students, participating on panels). The fellowship includes a stipend, health insurance, and shared office space. Applicants should have PhD in hand by 1 July, 2018 and be no more than three years past the PhD. In addition to your letter of application, please include a 1000 word project proposal (with 1 page bibliography), a C.V., and names and contact information for three references. Please submit application electronically by **20 February, 2018** through AcademicJobsOnline.org.

[Read more →](#)

Call for applications: PhD Innovative Training Network on Well-being, Ecology, Gender and Community (WEGO – ITN)



Overview

On behalf of the WEGO-ITN, The International Institute of Social Studies (ISS) of Erasmus University Rotterdam is pleased to announce the recruitment of **15 Marie Skłodowska-Curie (MSCA) PhD positions (Early Stage Researchers)**.

WEGO-ITN's consortium is made up of scholar-activists working on **feminist political ecology** from ten institutions in five European Union countries: Germany, Italy, Sweden, The Netherlands and the United Kingdom and eight institutions from six countries for training and secondments: Australia, India, Indonesia, Italy, Uruguay and USA.

Hosting organizations

The PhDs will be hosted at the beneficiary institutions of the WEGO-ITN: Freie Universität Berlin (FUB); Humboldt University Berlin (HUB); Institute of Development Studies (IDS) at Sussex University; Pangea Foundation (PF); Swedish University of Agricultural Sciences (SLU); The International Institute of Social Studies (ISS) of Erasmus University Rotterdam; University of Brighton (UofB); University of Passau (UPAS); IHE Institute for Water Education, Delft (IHE) and Wageningen University & Research (WUR).

Timeline

The positions will be **open** for applications from **29 January, 2018**.

The **deadline** for applications is 12 noon, **1 March, 2018**.

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Recruiting: Postdoctoral Fellow University Cape Town, GlobalGRACE Project - Feminism and Theatre



The RCUK funded Global Challenges Research Fund **GlobalGRACE Project** is currently recruiting 6 postdoctoral fellows based across our international partners for 42 months from April 2018 – Sept 2021. For more information about the **Global Gender & Cultures of Equality Project** please go to: <https://www.gold.ac.uk/news/rcuk-grant/>

We are now calling for applicants for the postdoctoral researcher on a 100% full time post for 42 months (NB: the post holder is to be appointed for one year in the first instance but this would be extended for the lifecycle of 42 months of the project subject to the usual UCT staff progress review progress).

This post supports Work package 1 of 6 within the GlobalGRACE international project partnership. The post holder would work with workpackage lead partners Yaliwe Clarke (Africa Gender Institute) and Sara Matchett (Centre for Theatre, Dance and Performance Studies) at UCT and with the NGO partner SWEAT to develop participatory theatre and training with participants through the Sex Workers' Advocacy Trust: <http://www.sweat.org.za/contact-us/> and work within the broader aims of GlobalGRACE directed by Dr Suzanne Clisby and Dr Mark Johnson (Goldsmiths, project Co-Directors). Dr Yasmin Gunaratnam (Goldsmiths) and Dr Bev Orton (University of Hull) are also GlobalGRACE colleagues/consultants supporting this Work Package.

Application deadline: 23 February, 2018

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Fellowship Gender in Psychology (Radboud University, NL)



Profile

We are looking for an international Psychology scholar to nominate for a two year fellowship at Radboud University in the Netherlands: the Radboud Excellence Fellowship. We are interested in candidates with a disciplinary background in Psychology, who focus on social structures of gender and its intersecting categories. You work on gaining a better understanding of gender's significance for psychological processes: social science theories that link the individual and social levels of analysis; constructs (such as identity) that bridge the social and individual levels; and conceptual tools generated in feminist theory, especially intersectionality. The ideal candidate also has a keen interest in teaching. Furthermore, the candidate needs to have completed their doctoral research between 2 and 8 years ago.

Who can apply

Applicants must strictly meet all of the following criteria:

- Be a promising researchers who has completed their doctorate between two and eight years at the point of nomination;
- Be non-Dutch and based outside of the Netherlands;
- Have a background in Psychology, with a main focus on Gender & Diversity research;
- Experience with, or willingness to teach BA and MA courses;
- Have an excellent command of English (proven).

Application deadline

- You can apply by sending an email to: w.meerstadt@ru.nl
- Interested candidates are requested to **apply before 1 March, 2018**

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PhD opportunity - Trans Inclusion in Education (University of Strathclyde, Glasgow, UK)

The PhD will explore strategies for the development of awareness, and practices of inclusion, of trans and non-binary issues and identities in education. Despite increased research and policy attention, trans awareness in primary and secondary education remains at a preliminary stage. Likewise,



alongside the continued work of trans scholars and activists, Trans Studies is largely absent from UK universities, trans invisibility prevails in curricula of most subjects, and trans inclusive pedagogies are in need of development. While there has been increased policy and research attention to LGBT educational equalities in the UK in recent years, the 'T' of LGBT is often subsumed within the acronym, and trans struggles are subject to sustained and virulent backlash. In order to challenge both entrenched transphobic prejudices and normative essentialising understandings of gender as binary among teachers, pupils, and in wider social context, an array of practical strategies for change are needed to help educational fields become meaningfully inclusive of trans children, students, and staff.

Application deadline: 23 March, 2018

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Call for Papers

Call for Papers: *Ev'ry Body, This Time: A Sexuality Studies Conference* (University of California, Berkeley, USA)



"Ev'ry Body, This Time." The elision in *ev'ry* gestures in multiple ways: to the bodies that have been exempted in various iterations of sexuality studies, and to our quixotic desire to (re-)emplace them. It refers as well to the shifting and ever-proliferating fact of bodies: the way that apparent gaps may not represent incompleteness, but point instead to troubled standards of perceiving or evaluating wholeness; that filling a gap can thus provisionally flesh out bodies that are at once legible and illegible. Race and gender, in their mutable complexities, sit at the core of these questions. Our apostrophe calls to a multitude of bodies, recognizing the potential for thinking through, substituting, re-visioning, and, ultimately, holding space for, bodies that exceed categorical legislation and rhetorical disciplinarity. We also note that embodiment is not everyone's cup of tea. We flag the body, *ev'ry* body, because sensuousness has too often been left out of considerations of sexuality and politics. Simultaneously, we wonder how given languages about sex and meaning work in relation to disability, debility; in the realm of the digital; under the aegis of asexuality?

12-14 April, 2018 - U.C. Berkeley campus
The submission deadline is 7 February, 2018.

Submissions must be sent to the dedicated email address cssconf2018@gmail.com (submissions only) in order to be considered. We aim to respond to proposals by February 15, 2018. Please direct any inquiries about submissions or the conference to cssc@berkeley.edu.

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Call for Papers: *Conference - Difference, Diversity, Diffraction: Confronting Hegemonies and Disposessions* (Göttingen University, Germany)



The Call for Papers of the **2018 European Feminist Research Conference** is now out! Organised by **ATGENDER** together with FG Gender and Göttingen University, it will take place from **September 12-15, 2018** in Göttingen. Its theme will be *Difference, Diversity, Diffraction: Confronting Hegemonies and Disposessions*. We welcome proposals for oral presentations, poster presentations and panels, as part of one of the 11 streams. Additionally, events in the Open Forum format (workshops, working group meetings, book presentations etc.) are also invited. Please,

submit your proposal through the online system **before February 12, 2018**.

- Deadline submission of abstracts: **12 February 2018**
- Notification of acceptance: **early March 2018**

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International Scientific Conference “Corporeal Archives” (Faculty of Media and Communications, Belgrade, Serbia)



Fakultet
za medije
i komunikacije

On June 1 and 2, 2018 the Faculty of Media and Communications (Singidunum University, Belgrade, Serbia) is organizing the conference ‘Corporeal Archives’.

Technological advances have enabled a vast array of archives, satisfying our insatiable need to collect, store and preserve, and, further, allowing us to go beyond the institutional repositories of information. Derrida’s claim that “nothing is less clear today than the word ‘archive’” has proven to be accurate and convincing in present-day societies. The bio-cultural record which engages both data production and accumulation has established the body as a crucial “artefact” within a discourse of individual/micro/macro archives.

Proposals of 300 words should be submitted, along with a short bio to:

corporeal.archives@fmk.edu.rs

The official language of the conference will be English.

Deadline for abstracts submission: **1 March 2018**

Notifications of acceptance: 15 March 2018

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Call for Papers: Queering Paradigms 9 - Queer(y)ing Justice in the Global South (University of Sidney, Australia)



Recent years have seen social, criminal, and legal justice campaigns for sexuality and gender diverse people gain increasing visibility and popular support in many jurisdictions, while repression and discrimination have increased in others. At the same time, academic LGBT and queer scholarship in fields such as criminology, criminal justice studies, sociology, and socio-legal studies, has grown significantly.

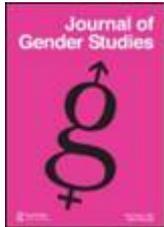
We welcome proposals from academics as well as practitioners working in the field. We particularly welcome proposals from those in the Global South. The conference is an opportunity to bring together researchers, community members, and organisations working at the intersections of sexuality, gender diversity, and justice, broadly conceived.

The conference will be held at the University of Sydney, Australia, from **11-13 July, 2018**.

We invite abstract submissions for oral presentations, panels, or roundtables at this conference that respond to the above considerations. Abstract submissions should include information about the author(s), their institutional affiliations, their contact details, and a 300 word (maximum) abstract. **Abstracts must be submitted by email (queeringjustice@gmail.com) no later than Friday 2 March, 2018. Acceptance of an abstract will be advised by Friday 16 March, 2018.** Selected presentations will also be considered for publication in an edited volume after the symposium.

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Call for Papers: Special Issue of *Journal of Gender Studies*: Biopolitics, Necropolitics, Cosmopolitics: Feminist and Queer Interventions



This special issue aims to both address these urgent issues and open them up onto new ways of imagining vital politics, resistance strategies, and other-than-merely-human agencies. In this way, we envision feminist and queer interventions that rethink categories such as 'human' and 'subjectivity' based on the classical modern premises. We offer 'cosmopolitics' (Stengers 2005, Haraway 2008, Gilroy 2010), which is not to be mixed up with traditional 'cosmopolitanism', as a fruitful critical posthuman(ist) and post-/decolonial approach to thinking through biopolitical and necropolitical networks and assemblages that assign life- and death-giving force. This special issue hopes therefore to produce resilient visions of transformation of the matrix of in-/exclusion into feminist/queer cosmopolitical futures that contribute to a new discourse of planetary social justice.

We hope for engagements with art, literature, philosophy, media, and cultural artifacts, and both humanities- and social sciences-informed approaches are welcomed.

For consideration, **please email abstracts (300-500 words) by 15 March, 2018** to Christine Quinan (C.L.Quinan@uu.nl) and Kathrin Thiele (K.Thiele@uu.nl). Authors will be notified if their abstract has been invited for full paper consideration by April 15, 2018. Full-length submissions (6000-8000 words, including notes and references) will be due by August 1, 2018.

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News

Liedeke Plate appointed Professor of Culture and Inclusivity



Liedeke Plate has been appointed Professor of Culture and Inclusivity at Radboud University as of 1 January 2018.

Liedeke Plate researches the relationship between literature, gender and cultural memory. She has published extensively on women's rewritings of well-known, classic or canonical texts, culminating in her book *Transforming Memories in Contemporary Women's Rewriting* (Palgrave 2011).

[Read more →](#)

Iris van de Tuin appointed Professor of Theorie van de Cultuurwetenschappen (Theory of Cultural Inquiry)



Iris van der Tuin is per 1 februari 2018 benoemd tot **hoogleraar Theorie van de Cultuurwetenschappen (Theory of Cultural Inquiry)** aan de faculteit Geesteswetenschappen. De leerstoel is ondergebracht bij het departement Filosofie en Religiewetenschap. Iris van der Tuin is onderwijsdirecteur van de School Liberal Arts en coördinator van de interdisciplinaire bacheloropleiding Liberal Arts and Sciences. Zij ontving in 2011 een NWO-Veni subsidie voor het project *The Material Turn in the Humanities* en was in dat kader een half jaar als gastonderzoeker verbonden aan het department History of Science van Harvard University. Zij rondt momenteel twee grote Europese onderzoeksprojecten af: de COST Action *New Materialism: Networking European Scholarship on 'How Matter Comes to Matter'* (2014-18) en *Ethics of Coding: A Report on the Algorithmic Condition* (2017).

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Announcement journal special issue 'Connected migrants' in Popular Communication



Introduction to the issue:

This special issue features digital migration research as first presented during the Connected Migrants Academy Colloquium and Masterclasses that took place December 14–16, 2016, at the Royal Netherlands Academy of Arts and Sciences (KNAW) in Amsterdam, the Netherlands. Taking a cue from Dana Diminescu’s seminal manifesto on “the connected migrant,” this special issue introduces the notions of encapsulation and cosmopolitanism to understand digital migration studies. The pieces here present a nonbinary, integrated notion of an increasingly digitally mediated cosmopolitanism that accommodates differences within but also recognizes Europe’s colonial legacy and the fraught postcolonial present. Of special interest is an essay by the late Zygmunt Bauman, who argues that the messy boundaries of Europe require a renewed vision of cosmopolitan Europe, based on dialogue and aspirations, rather than on Eurocentrism and universal values. In the introductory article, we focus on three overarching discussions informing this special issue: (a) an appreciation of the so-called “refugee crisis” and the articulation of conflicting Europeanisms, (b) an understanding of the relationships between the concepts of cosmopolitanization and encapsulation, and (c) a recognition of the emergence of the interdisciplinary field of digital migration studies.

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